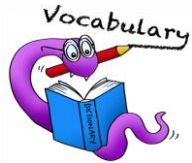




Reading - The Oakridge Way



Year 1

1. To discuss word meaning and link new meanings to those already known. 😊😊😊

Year 2

2. To discuss and clarify the meanings of words, linking new meanings to known vocabulary. 😊😊😊
3. To discuss their favourite words and



Year 1

1. To begin to make simple inferences. 😊😊😊

Year 2

2. To make inferences on the basis of what is being said and done. 😊😊😊



Year 1 and 2

1. Engaging in 'book talk' to 'build the field' e.g. front cover, historical and geographical understanding of context before every key reading text. 😊😊😊
2. Discussing a wide range of books from across the curriculum that are read to them, or that they can read themselves. Taking it in turns and listening to what others say. 😊😊😊
3. Explaining clearly their understanding of what is being read to them, or they are reading themselves. 😊😊😊
4. Linking the text to their own experiences and expressing a view. 😊😊😊
5. Becoming familiar with fairy stories, key stories and traditional tales and recommending them to peers giving reasons for choices. 😊😊😊

NON FICTION Year 1 & 2

1. To recognise that non-fiction books are often structured in different ways. 😊😊😊

Retrieve & record information from non-fiction texts

Year 1

1. Find information in a text about an event, character or topic. 😊😊😊

Year 2

2. Locate information using title, contents, index, page numbers, illustrations, headings, sub headings etc. 😊😊😊
2. Express and record their understanding of information orally, using simple graphics, or in writing. 😊😊😊



Year 1

1. To predict what might happen next. 😊😊😊

Year 2

1. To predict what might happen on the basis of what has been read so far in a text. 😊😊😊

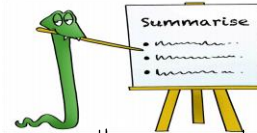


Year 1:

1. Discuss characters' appearance, behaviour and the events that happen to them, using details from the text. 😊😊😊
2. Find specific information in simple texts they've read or that has been read to them. 😊😊😊
3. Find information in a text about an event, character or topic. 😊😊😊

Year 2

4. Identify what is known for certain from the text about characters, places and events in narrative and about different topics in non-fiction. 😊😊😊
5. Give reasons why things happen where this is directly explained in the text. 😊😊😊
6. Locate information using contents, index, sub headings, page numbers etc. 😊😊😊



Year 1

1. Retell a story giving the main events. 😊😊😊

Year 2

2. Retell some important information they've found out from a text. 😊😊😊
3. Draw together information from across a number of sentences to sum up what is known about a character, event or idea. 😊😊😊

Decode

1. Apply phonic knowledge and skills as a route to decode words until automatic decoding has become imbedded and reading is fluent. 😊😊😊
2. Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. 😊😊😊
3. Reading accurately words of two or more syllables that contain taught graphemes. 😊😊😊
4. Read words containing common suffixes. 😊😊😊
5. Read words with contractions. 😊😊😊
6. Reading further common exception words, noting unusual correspondence between spelling and sound and where these occur in a word. 😊😊😊
7. Reading most words quickly and accurately without sounding and blending. 😊😊😊
8. Reading aloud books closely matched to their improving phonics knowledge. 😊😊😊
9. Re-reading these books to build up their fluency. 😊😊😊
10. Completion of Phases 3, 4, 5, 6 as relevant to year group, and/or as relevant to individual child. 😊😊😊
11. Make links with taught spelling rules. 😊😊😊



Reading - The Oakridge Way

Book Discussion

Year 1

1. Discuss books they like and give reasons for choices ☺☺☺

Year 2

2. Justify their choices of books and their preferences from the books they have read or have had read to them

Make comparisons within and across texts

Year 1

1. Discuss and compare events or topics they have read about or have listened to. ☺☺☺

Year 2

2. Identify, collect and compare common themes in stories and poems. ☺☺☺
3. Make comparisons of characters and events in narratives. ☺☺☺
4. Compare the information about different topics in non-

- - -

Ask questions to improve their understanding

Year 1

1. Ask questions about aspects of a text they don't understand ☺☺☺

Year 2

2. Ask questions about a text to ensure they understand events or ideas in a text. ☺☺☺

Dictionary

Year 1

1. Use simple dictionaries and begin to understand their alphabetical organisation ☺☺☺

Year 2

2. Use dictionaries to locate words by the initial letter. ☺☺☺
3. Use terms such as definition. ☺☺☺
4. Discuss the definitions given in dictionaries and agree which is the most useful in the context. ☺☺☺

Skim and Scan

Year 1

1. Locate parts of the text which give particular information, including labelled diagrams and charts. ☺☺☺
2. Skim read to gain an overview of a page/ text by focusing on significant parts - names, captions, titles. ☺☺☺
3. Scan the text to locate specific information - using titles, labels. ☺☺☺

Year 2

4. Scan a text to find specific sections using key words or phrases, sub headings. Decide on whether a text is useful by skim reading its title, contents page, illustrations, headings and sub headings ☺☺☺
5. Speculate about the meaning of the section or page by skim reading title, contents page, illustrations, headings and sub headings. ☺☺☺
6. Scan pages to find specific information, using key words or phrases and headings. ☺☺☺
7. Read sections of text more carefully, e.g. to answer a specific question. ☺☺☺

How structure and presentation contribute to meaning

Year 1

1. Identify and compare basic story elements, e.g. beginnings and endings in different stories. ☺☺☺
2. Note some of the features of non-fiction texts, including layout, contents, use of pictures, illustrations and diagrams. ☺☺☺
3. Recite poems with predictable and repeating patterns, extending and inventing patterns and playing with rhyme. ☺☺☺

Year 2

4. Identify and discuss story elements such as setting, events, characters, and the way that problems develop and get resolved. ☺☺☺
5. Explain organisational features of texts, including alphabetical order layout, diagrams, captions, hyperlinks and bullet points. ☺☺☺
5. Identify and discuss patterns of rhythm, rhyme, and other features which influence the sound of a poem ☺☺☺

Identify main ideas and themes

Year 1

1. Pick out significant events, incidents or information that occur through a text. ☺☺☺
2. Link familiar story themes to their own experiences, e.g. illness, getting lost, going away ☺☺☺

Year 2

3. Discuss familiar story themes that they have read or heard. ☺☺☺
4. Give reasons why things happen or change over the course of a narrative. ☺☺☺