

Be a reader

Let your child see you and the rest of the family reading. Enjoy reading to your child every day. Get your child to read to you every day. Join the library. Read as many different types of books as you can.



Helping your child to read.

The MORE
that you read,
the MORE things
you will know.
The MORE that you
learn,
the MORE places you'll go.



Before you start to read go through the book with your child. Talk about; what they can see, what they think might be happening, what will happen next.



Things to say:-
Look at this
What is this?
What can you see?
What will happen next?
Why do you think that?

When the book has been read.

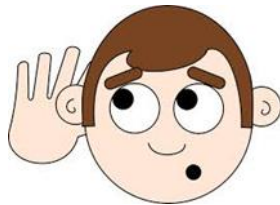
Talk to your child about the book. Get them to tell you what happened in the book. What part they liked. What they didn't like. What they would have done. What they would change. Why things happened.

Things to say:-

What was the book about? What did you like/dislike? Why did you like/dislike that part? What happened in the book? How do you know? Why did it happen? How were they feeling? What would you do? How could we change the story?

Does it make sense?

If your child says the wrong word; say their sentence back to them and see if they can hear what is wrong.



Things to say:-

Does it sound right?

Does it sound funny?

What could be right?

Use the picture to help read the book. When reading draw your child's attention to the picture to help with a word they do not know.



The **dog** built a
snowman.

Things to say:-

Look at the picture what could this word be?

Use Phonics to read a word.
Sound out and blend the
phonemes.

c – a – t cat
p – l – ay
play

Things to say:-
What sound does this make?
Sound out the word.
Squash the sounds together what
word does it make?

Use the punctuation marks to
help them read.
Point out that they need
to stop at a full stop.



“ A comma is for a
little pause.

A question mark is for
when someone asks a
question.



“ ” Speech marks mean
someone is speaking.

