



Working together to succeed

Sports Funding Strategy

September 2024– July 2025

Subject Leaders: Mr Goddard

Academic Year: 2024/25	Total fund allocated: £19 568 (inc carry forward)	Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Review
All children throughout KS1 & KS2 to have at least 30 minutes of high quality physical activity per day.	In addition to PE lessons, the school will offer a range of extra-curricular clubs. This will be done though employing the Sports Leader till 4:30pm each day to lead clubs and fixtures. Paying overtime to LSAs to run clubs	£1000 (£8000 wages + overtime +£2000 – Active Sports)	60% of children from R -Y6 will participate in extra- curricular clubs meaning that children have increased activity due to PE funding. 50% of children (200) attended sports clubs in the academic year. These sports clubs were free to all children. These included SEN and Pupil



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	Paying an external company to run 2x after-school clubs per week Increasing activity at playtimes. PE coach to have non-teaching time to develop playtimes in the school making them more active. Develop After School (child care) club so that there are more physical activities. This will involve a daily plan where children are doing daily activities outside/in the hall.	£3000 (staff wages +Equipment) £500 for equipment	Children will be more actively engaged at playtimes. Measure – Children report that playtimes are more active (through survey). Children who attend our childcare After School club will be more actively engaged at playtimes. Measure – Children report that after school club is more active (through survey).	premium children. After school club have outdoor resources and use the hall or outdoor environment each day.
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Review
To improve the quality of provision in PE sessions	In terms of the curriculum, all members of staff will have access to the curriculum/Scheme of Work.	£500	Skills learnt in KS1 will be developed and allow the children the best chance to thrive in KS2. The Scheme of Work follows the National Curriculum, to ensure that children are given opportunities to develop their physical movement skills as well as achieving whole child objectives.	Teachers report that their confidence level in PE has increased due to the CPD provided by Get, Set, PE



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact



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Teaching staff who are not confident have the opportunity to work alongside PE leaders.	School's Pe coach to work with specific teachers increasing their confidence and knowledge.	£2000 (wages)	Lesson observations of those who have worked with the PE leaders will show that they have increased knowledge and skills. A self –audit also backs this up.
Key indicator 4: For a greater proportion of children to be able to swim 25m by the end of KS2			
Intent	Implementation		Impact
For a greater proportion of children to swim 25m by the end of KS2	Y6 will receive extra swimming lessons, outside of the 20 weeks in the curriculum that Year 4 get in the summer term (10 sessions) where those who can't swim 25m will be focused on.	£3000	The proportion of children swimming 25m will increase from the 15% in Year 6 previously. Aim – 25% this year. This was achieved this year – the proportion increased to 25% and we will carry on with this strategy next year to further increase this life skill.



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Signed off by	
Head Teacher:	Stuart Cook
Date:	September 2024
Subject Leader:	Andy Goddard
Date:	September 2024
Governor:	Bill Moore
Date:	September 2024

Reviewed – July 2025