



'Working together to succeed'

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| Democracy | Culture & Society | Technology & Progress | Equality & Diversity<br>(Role of women) | Environment | Social Mobility and Aspirations |
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Geography Curriculum Overview and Big Questions 2025-2026

|        | Autumn 1                                                                          | Autumn 2                                                                                                                                                                                                    | Spring 1                                                                                                 | Spring 2                                                                                                                              | Summer 1                                                                                                                                                                                                               | Summer 2                                                                                                                                                                                             |
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| Year 1 |                                                                                   |                                                                                                                                                                                                             | Comparison of Africa and High Wycombe<br>How does the culture and society in Africa differ from England? |                                                                                                                                       | UK - What makes up the UK?<br>What makes people in the UK different and special?                                                                                                                                       | Field work and observational skills to study the geography of school and grounds and human and physical features of surrounding environment<br>How can we use technology to help us with field work? |
| Year 2 |                                                                                   | UK - Four Countries, cities, rivers, Surrounding seas, seasonal and daily weather patterns<br>Why do you think Rivers are important to the capital cities in the UK and how can we help to look after them? |                                                                                                          | Seven Continents and 5 Oceans on a World Map/ Globe<br>How is weather in the UK different from places near the equator and the poles? |                                                                                                                                                                                                                        | Field Work: Map Skills<br>How can we help take care of the parks, rivers and key places in the community in High Wycombe?                                                                            |
| Year 3 |                                                                                   | Young Wycombe Explorers' - A Geological exploration of High Wycombe<br>What makes High Wycombe Appealing to live in?                                                                                        | Field work: Ordnance Survey<br>How has mapping changed over time?                                        |                                                                                                                                       | Mountains & Volcanoes in the UK. Compare Lake District to Italy - Mt Etna.<br>What makes volcanoes erupt and what causes earthquakes and why do you think the UK doesn't get as many earthquakes as places like Italy? |                                                                                                                                                                                                      |
| Year 4 | Exploring Scandinavia<br>Would you like to live in Scandinavia or the UK?<br>Why? |                                                                                                                                                                                                             |                                                                                                          | Migration<br>Why do people migrate to different places in Europe?                                                                     | Extreme Earth- North America<br>How might it feel to be a child who lives in North America? What could people do to protect the environment and help each other?                                                       |                                                                                                                                                                                                      |
| Year 5 |                                                                                   |                                                                                                                                                                                                             | South America                                                                                            | Brazil<br>Why do people need to stop cutting down the rainforest?                                                                     |                                                                                                                                                                                                                        | Biomes<br>What if you could invent a brand new biome?<br>What would it be like, and what would need to happen for it to exist?                                                                       |
| Year 6 |                                                                                   | Rivers and coasts<br>How do rivers and coasts shape the way people live, work and connect across the UK and the world?                                                                                      |                                                                                                          |                                                                                                                                       |                                                                                                                                                                                                                        | World View<br>. Arctic/ Antarctic-Location Polar Regions etc                                                                                                                                         |

| Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Golden Nuggets                                                                                                                                                     | Thread/                                                                                               | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <p>Spring 1:<br/><b>Comparison of Africa and High Wycombe</b><br/><b>Human and physical geography features</b></p> <p><u><b>National Curriculum Objectives:</b></u></p> <p>Understand geographical similarities and differences through studying of the human and physical features of a small area of the UK and or a small area of a contrasting non European country.</p> <p>Use basic geographical vocabulary to refer to the key human features including city, town, village, farm, office, port, shop.</p> | <p>Location Knowledge:<br/>Identify the UK and Africa on a map of the world and on a globe.</p>                                                                    | <p><b>Culture and Society</b><br/>How does the culture and society in Africa differ from England?</p> | <p><b>Places and Settlements</b></p> <ul style="list-style-type: none"> <li><b>Africa</b> - A continent in the world.</li> <li><b>Kenya</b> - A country in Africa.</li> <li><b>Village</b> - A small place where people live.</li> <li><b>Town</b> - A larger place where people live.</li> <li><b>High Wycombe</b> - A town in England.</li> <li><b>House / Hut</b> - Places where people live.</li> <li><b>Shops / Market</b> - Places where people buy and sell things.</li> <li><b>Road / Pavement</b> - Places to walk or drive.</li> </ul> <p><b>Geographical Vocabulary</b></p> <ul style="list-style-type: none"> <li><b>Landscape</b> - What the land looks like in a place (hills, rivers, fields).</li> <li><b>Climate</b> - The usual weather in a place.</li> <li><b>Temperature</b> - How hot or cold it is.</li> <li><b>Environment</b> - The natural world around us.</li> <li><b>Habitat</b> - The home of plants or animals.</li> <li><b>Equator</b> - An imaginary line around the middle of the Earth.</li> <li><b>Country</b> - A part of the world with its own land and people.</li> <li><b>Map</b> - A picture showing where places are.</li> <li><b>Atlas</b> - A book of maps.</li> </ul>                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Place Knowledge:<br/>Know that the Earth is round</p>                                                                                                           |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p>Summer 1:<br/><b>UK - What makes up the UK?</b></p> <p><u><b>National Curriculum Objectives:</b></u></p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>                                                                                                                                                                                                                                                              | <p>Location Knowledge<br/>Name and locate the four countries and capitals cities of the UK and be able to identify them on a map.</p>                              | <p><b>Equality and Diversity</b><br/>What makes people in the UK different and special?</p>           | <p><b>Countries, Cities, and Symbols</b></p> <ul style="list-style-type: none"> <li><b>Flag</b> - A piece of cloth with colours and symbols representing a country.</li> <li><b>Union Flag</b> - The national flag of the United Kingdom.</li> <li><b>Country</b> - An area of land with its own people and government.</li> <li><b>England</b> - A country in the United Kingdom.</li> <li><b>Scotland</b> - A country in the United Kingdom.</li> <li><b>Wales</b> - A country in the United Kingdom.</li> <li><b>Northern Ireland / Ireland</b> - A country in the United Kingdom.</li> <li><b>London</b> - The capital city of England.</li> <li><b>Cardiff</b> - The capital city of Wales.</li> <li><b>Glasgow</b> - A major city in Scotland.</li> <li><b>Belfast</b> - The capital city of Northern Ireland.</li> <li><b>United Kingdom (UK)</b> - The country made up of England, Scotland, Wales, and Northern Ireland.</li> </ul> <p><b>Geographical Vocabulary</b></p> <ul style="list-style-type: none"> <li><b>River</b> - A flowing body of water.</li> <li><b>Thames</b> - A famous river in London, England.</li> <li><b>Wye</b> - A river in Wales.</li> <li><b>Island</b> - A piece of land surrounded by water.</li> </ul> |
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| <p>Summer 2<br/><b>Field work and observational skills to study the geography of school grounds and local area</b></p> <p><u><b>National Curriculum Objectives:</b></u></p>                                                                                                                                                                                                                                                                                                                                       | <p>Location Knowledge:<br/>Talk about the school grounds and know location of specific areas</p>                                                                   | <p><b>Technology and Progress</b><br/>How can we use technology to help us with field work?</p>       | <p><b>Topic Vocabulary</b></p> <ul style="list-style-type: none"> <li><b>Local / Surrounding area</b> - The area near where you live.</li> <li><b>Map</b> - A picture showing where places are.</li> <li><b>Diagram</b> - A simple drawing that explains something.</li> <li><b>Scale</b> - Shows how distance on a map compares to real life.</li> </ul> <p><b>Geographical Vocabulary</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.<br>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key | Human and Physical Geography:<br>Differentiate and identify human and physical landmarks in Wycombe. |  | <ul style="list-style-type: none"><li>• <b>High Wycombe</b> - The town where we live.</li><li>• <b>Hill</b> - A raised area of land.</li><li>• <b>Park</b> - A green space where people can play.</li><li>• <b>Car park</b> - A place where cars can be parked.</li><li>• <b>Church / Temple</b> - Buildings where people worship.</li><li>• <b>Oakridge Road</b> - A local street.</li><li>• <b>Building</b> - Any structure for people to use or live in.</li><li>• <b>Fence</b> - A barrier that surrounds or separates areas.</li></ul> |
|                                                                                                                                                                                                                                                                                                                                                              | Geography skills and fieldwork:<br>To identify the 4 points on a compass                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

| Year 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Golden Nuggets                                                                                                                               | Thread/                                                                                                                                 | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>Autumn 1: Seven Continents and 5 Oceans on a World Map/ Globe</p> <p><b><u>National Curriculum Objectives:</u></b></p> <p>Name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> | <p>Location Knowledge:</p> <p>Locate the 7 continents and 5 oceans on a world map and a globe</p>                                            | <p>Environment:</p> <p>How is weather in the UK different from places near the equator and the poles?</p>                               | <p><b>Topic Vocabulary</b></p> <ul style="list-style-type: none"> <li><b>Ocean</b> - A large body of salt water that covers much of the Earth.</li> <li><b>World</b> - The planet we live on, including all continents and oceans.</li> <li><b>Globe</b> - A round model of the Earth.</li> <li><b>Equator</b> - An imaginary line around the middle of the Earth.</li> <li><b>Polar region</b> - The very cold areas near the North and South Poles.</li> </ul> <p><b>Geographical Vocabulary: Continents</b></p> <ul style="list-style-type: none"> <li><b>Asia</b> - The largest continent.</li> <li><b>Africa</b> - A continent south of Europe.</li> <li><b>North America</b> - A continent in the Northern Hemisphere.</li> <li><b>South America</b> - A continent south of North America.</li> <li><b>Antarctica</b> - The icy continent at the South Pole.</li> <li><b>Australia</b> - A continent and country in the Southern Hemisphere.</li> <li><b>Europe</b> - A continent north of Africa.</li> </ul> <p><b>Geographical Vocabulary: Oceans</b></p> <ul style="list-style-type: none"> <li><b>Atlantic Ocean</b> - The ocean between Europe, Africa, and the Americas.</li> <li><b>Pacific Ocean</b> - The largest ocean, between Asia, Australia, and the Americas.</li> <li><b>Indian Ocean</b> - The ocean south of Asia and east of Africa.</li> <li><b>Arctic Ocean</b> - The ocean around the North Pole.</li> <li><b>Southern Ocean</b> - The ocean surrounding Antarctica.</li> </ul>                                                                                                                                                                          |
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| <p>Autumn 2: UK - Four Countries, cities, rivers (Pre-Great Fire learning), Surrounding seas, seasonal and daily weather patterns</p> <p><b><u>National Curriculum Objectives:</u></b></p> <p>Locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Identify seasonal and daily weather patterns in the United Kingdom</p>                                                                                                                 | <p>Location Knowledge</p> <p>Identify the four countries of the UK on a map</p> <p>Identify the Rivers and seas of the UK on a Map</p>       | <p>Environment</p> <p>Why do you think Rivers are important to the capital cities in the UK and how can we help to look after them?</p> | <p><b>Topic Vocabulary</b></p> <ul style="list-style-type: none"> <li><b>Weather</b> - What it is like outside (sunny, rainy, windy, etc.).</li> <li><b>Seasonal</b> - Something that happens in a particular season (spring, summer, autumn, winter).</li> <li><b>England</b> - A country in the United Kingdom.</li> <li><b>Scotland</b> - A country in the United Kingdom.</li> <li><b>Wales</b> - A country in the United Kingdom.</li> <li><b>Northern Ireland</b> - A country in the United Kingdom.</li> <li><b>London</b> - The capital city of England.</li> <li><b>Belfast</b> - The capital city of Northern Ireland.</li> <li><b>Cardiff</b> - The capital city of Wales.</li> <li><b>Edinburgh</b> - The capital city of Scotland.</li> <li><b>Thames</b> - A river in England.</li> <li><b>Wye</b> - A river in Wales.</li> <li><b>Severn</b> - A river in England and Wales.</li> <li><b>Trent</b> - A river in England.</li> <li><b>Celtic Sea</b> - The sea near the southwest of Ireland.</li> <li><b>North Sea</b> - The sea between the UK and Europe.</li> <li><b>Irish Sea</b> - The sea between Ireland and Great Britain.</li> <li><b>English Channel</b> - The sea between southern England and northern France.</li> <li><b>Atlantic Ocean</b> - The large ocean west of the UK.</li> </ul> <p><b>Geographical Vocabulary</b></p> <ul style="list-style-type: none"> <li><b>Sea</b> - A large area of salt water smaller than an ocean.</li> <li><b>Island</b> - A piece of land surrounded by water.</li> <li><b>Local area</b> - The area near where you live.</li> <li><b>Pattern</b> - Something that happens in a repeated or regular way.</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Place Knowledge:</p> <p>Name the seas and oceans surrounding the UK</p> <p>Name the main Rivers in the UK</p>                             |                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p>Summer 2<br/>Field Work: Map Skills</p> <p><b><u>National Curriculum Objectives:</u></b><br/>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.<br/>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> | Location Knowledge:                                                                                                                                                                                                        | <p>Culture and society.<br/>How can we help take care of the parks, rivers and key places in the community in High Wycombe?</p> | <p><b><u>Topic Vocabulary</u></b><br/>Key Map North, South, East, West, Symbol Aerial view, Atlas Compass Grid reference Landmark, Map, Co-ordinate, Birds eye view</p> <p><b><u>Geographical Vocabulary</u></b><br/>High Wycombe Hill , Car park Park, Church Temple Oakridge Road , Building Fence, Rye park</p> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Place Knowledge:<br>Talk about High Wycombe and surrounding areas                                                                                                                                                          |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                    |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Geography skills and fieldwork:<br>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features                                                                               |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                    |

| Year 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Golden Nuggets                                                                                                                                                                                | Thread                                                                              | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <p>Autumn 2:<br/>Young Wycombe Explorers' - A Geological exploration of High Wycombe</p> <p><b><u>National Curriculum Objectives:</u></b><br/>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and understand how some of these aspects have changed over time<br/>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> | <p>Location Knowledge:<br/><b>Identify Buckinghamshire as a county on a UK map.</b></p>                                                                                                       | <p>Culture and society<br/><b>What makes High Wycombe appealing to live in?</b></p> | <p><b>Topic Vocabulary - Places and Buildings</b></p> <ul style="list-style-type: none"> <li><b>School</b> - A place where children learn.</li> <li><b>Shops</b> - Places where people buy and sell things.</li> <li><b>House</b> - A building where people live.</li> <li><b>Housing estate</b> - A group of houses built together.</li> <li><b>Church / Mosque</b> - Buildings where people worship.</li> <li><b>Factory</b> - A building where goods are made.</li> <li><b>Hospital</b> - A place where sick or injured people are treated.</li> <li><b>Library</b> - A place where books are kept for reading or borrowing.</li> <li><b>Field</b> - An area of land, often used for farming.</li> <li><b>Hill</b> - Raised land, smaller than a mountain.</li> <li><b>Chalk</b> - A type of soft rock often found in hills.</li> <li><b>River</b> - A flowing body of water</li> <li><b>Park</b> - A green area for recreation.</li> <li><b>Rye</b> - A type of cereal crop that grows in fields.</li> </ul> <p><b>Geographical Vocabulary - Maps and Directions</b></p> <ul style="list-style-type: none"> <li><b>Atlas</b> - A book of maps.</li> <li><b>Map</b> - A picture showing where places are.</li> <li><b>Country</b> - A nation with its own land and government.</li> <li><b>County</b> - A smaller area within a country.</li> <li><b>Compass</b> - A tool for finding directions.</li> <li><b>North / East / South / West</b> - The four main compass directions.</li> <li><b>NE / NW / SE / SW</b> - The four intermediate compass directions.</li> <li><b>Key</b> - Explains symbols used on a map.</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Place Knowledge:<br/><b>Locate the town of High Wycombe on a map of the UK</b></p>                                                                                                         |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Human and Physical Geography:<br/><b>Identify local human features and physical features in High Wycombe</b></p>                                                                           |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <p>Spring 1<br/>Field work: Ordnance Survey</p> <p><b><u>National Curriculum Objectives:</u></b><br/>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied<br/>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>                                                                                                                                                                        | <p>Location Knowledge</p>                                                                                                                                                                     | <p>Technology and press<br/><b>How has mapping changed over time?</b></p>           | <p><b>Topic Vocabulary - Map Skills &amp; Technology</b></p> <ul style="list-style-type: none"> <li><b>Map Scale</b> - Shows how distances on a map relate to real-life distances.</li> <li><b>Legend (Key)</b> - Explains the symbols used on a map.</li> <li><b>Compass Rose</b> - Shows the directions on a map (N, E, S, W).</li> <li><b>Grid Reference</b> - A system of letters and numbers used to locate places on a map.</li> <li><b>Digital Map</b> - A map on a computer, tablet, or phone.</li> <li><b>GPS (Global Positioning System)</b> - Technology used to find exact locations.</li> <li><b>Satellite Imagery</b> - Pictures of the Earth taken from space.</li> <li><b>Layer</b> - Different types of information shown on a map.</li> <li><b>Zoom</b> - Making a map view larger or smaller.</li> <li><b>Coordinates</b> - Numbers that show a precise location on a map.</li> <li><b>Data</b> - Information collected about a place or feature.</li> <li><b>OS Map (Ordnance Survey Map)</b> - A detailed map of the UK.</li> <li><b>Contour Lines</b> - Lines showing the shape and height of the land.</li> <li><b>Symbols</b> - Pictures or icons representing features on a map.</li> <li><b>Topography</b> - The shape and features of the land.</li> <li><b>Geotagging</b> - Adding location information to a photo or post.</li> <li><b>Interactive Map</b> - A map you can click on or explore online.</li> <li><b>Live Updates</b> - Real-time changes shown on a digital map.</li> </ul>                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Place Knowledge:<br/><b>Know how to use a key on an ordnance survey map and describe features on the map.</b></p>                                                                          |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Human and Physical Geography:<br/><b>Name human and physical features shown on their maps using a key</b></p>                                                                              |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Geography skills and fieldwork:<br/><b>Use a 6 figure grid reference to identify features on a local map</b><br/><b>Identify and describe location using the 8 points of a compass</b></p> |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|                                                                                                                                                             |                                                                                                                                                                                    |                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• <b>Mapping Software</b> - Computer programs used to create or explore maps.</li> </ul> <p><b>Geographical Vocabulary - Physical &amp; Human Features</b></p> <ul style="list-style-type: none"> <li>• <b>Hill</b> - Raised land smaller than a mountain.</li> <li>• <b>Mountain</b> - Very high land, often steep.</li> <li>• <b>River</b> - Flowing water from higher to lower ground.</li> <li>• <b>Lake</b> - A body of water surrounded by land.</li> <li>• <b>Sea</b> - A large area of salt water.</li> <li>• <b>Locate</b> - To find a place on a map.</li> <li>• <b>Feature</b> - Something that stands out in the landscape.</li> <li>• <b>Human Features</b> - Things made by people (buildings, roads).</li> <li>• <b>Physical Features</b> - Natural things in the environment (rivers, mountains).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>Summer 2<br/>Mountains &amp; Volcanoes in and around the UK, Compare Lake District to Italy - Mt Etna.</p> <p><u>National Curriculum Objectives:</u></p> | <p>Location Knowledge:<br/>To Locate Mount Etna, The lake district and mountain ranges in, Europe on a map</p>                                                                     | <p>Environment<br/>What makes volcanoes erupt and what causes earthquakes—and why do you think the UK doesn't get as many earthquakes as places like Italy?</p> | <p><b>Topic Vocabulary - Volcanoes, Mountains &amp; Earthquakes</b></p> <ul style="list-style-type: none"> <li>• <b>Mountain</b> - A very high landform, usually with steep sides.</li> <li>• <b>Volcano</b> - A mountain that can erupt with lava, ash, and gases.</li> <li>• <b>Eruption</b> - When a volcano releases lava, ash, or gas.</li> <li>• <b>Lava</b> - Molten rock that comes out of a volcano.</li> <li>• <b>Magma</b> - Molten rock beneath the Earth's surface.</li> <li>• <b>Crater</b> - A bowl-shaped hole at the top of a volcano.</li> <li>• <b>Ash cloud</b> - A cloud of ash released from a volcano.</li> <li>• <b>Earthquake</b> - A sudden shaking of the ground.</li> <li>• <b>Tectonic plates</b> - Large pieces of Earth's crust that move.</li> <li>• <b>Summit</b> - The top of a mountain.</li> <li>• <b>Ridge</b> - A long, narrow raised landform</li> <li>• <b>Valley</b> - Low land between hills or mountains.</li> <li>• <b>Slope</b> - The side of a hill or mountain</li> <li>• <b>Peak</b> - The pointed top of a mountain</li> <li>• <b>Range</b> - A group of mountains.</li> <li>• <b>Rock</b> - The solid material that makes up the Earth.</li> </ul> <ul style="list-style-type: none"> <li>• <b>Soil</b> - The top layer of Earth where plants grow.</li> </ul> <ul style="list-style-type: none"> <li>□ <b>Landscape</b> - What the land looks like.</li> <li>□ <b>Active volcano</b> - A volcano that erupts regularly.</li> <li>□ <b>Dormant volcano</b> - A volcano that has not erupted for a long time but could erupt again.</li> <li>□ <b>Extinct volcano</b> - A volcano that will not erupt again.</li> <li>□ <b>Seismic activity</b> - Movements of the Earth causing earthquakes or eruptions.</li> <li>□ <b>Tremor</b> - A small earthquake.</li> </ul> <ul style="list-style-type: none"> <li>□ <b>Fault line</b> - A crack in the Earth's crust where earthquakes often occur.</li> <li>□ <b>Pressure</b> - Force inside the Earth that can cause eruptions or earthquakes.</li> <li>□ <b>Steam / Gas</b> - Released from a volcano during an eruption.</li> <li>□ <b>Molten</b> - Rock melted by heat inside the Earth.</li> <li>□ <b>Cone</b> - The typical shape of a volcano.</li> <li>□ <b>Fissure</b> - A crack in the Earth's surface where lava can escape.</li> <li>□ <b>Vent</b> - The opening through which lava, ash, and gases are released.</li> </ul> <p><b>Geographical Vocabulary - Places &amp; Skills</b></p> <ul style="list-style-type: none"> <li>• <b>Lake District</b> - A mountainous region in England.</li> </ul> |
|                                                                                                                                                             | <p>Place Knowledge:<br/>To explain the similarities and differences between the physical attributes of the Lake district, the Chilterns and Mount Etna</p>                         |                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                             | <p>Human and Physical Geography:</p>                                                                                                                                               |                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                             | <p>Geography skills and fieldwork:<br/>To explain how and why volcanoes erupt and how earthquakes are caused.<br/>Identify why Italy is more prone to earthquakes than England</p> |                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|  |  |  | <ul style="list-style-type: none"><li>• <b>Mount Etna</b> - An active volcano in Italy.</li><li>• <b>Italy</b> - A country in Europe.</li><li>• <b>United Kingdom</b> - A country in Europe.</li><li>• <b>Europe</b> - A continent.</li><li>• <b>Country</b> - An area of land with its own government.</li><li>• <b>Region</b> - A part of a country.</li><li>• <b>Climate</b> - The usual weather in a place.</li><li>• <b>Safety / Risk</b> - Awareness of danger in natural events.</li><li>• <b>Border</b> - The line separating two countries or regions.</li><li>• <b>Location</b> - Where something is</li><li>• <b>Map</b> - A picture showing where places are.</li><li>• <b>Compass</b> - A tool used to find directions.</li><li>• <b>Grid reference</b> - Letters and numbers used to pinpoint a location on a map.</li></ul> |
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| Year 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Golden Nuggets                                                                                                                                                                | Thread/                                                                                                                                                                                                      | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <p>Autumn 1: Exploring the 3 countries that make up Scandinavia and how this compares with a local area in the UK .</p> <p><b><u>National Curriculum Objectives:</u></b></p> <p>Use ordnance survey maps, symbols and keys to build knowledge of the United Kingdom and the wider world (North America)</p> <p>Use the four and six figure grid references, symbols and keys to build knowledge of the United Kingdom and the wider world</p> <p>Study the land use patterns of an area in the United Kingdom linked to the area studied, and say how these have changed over time</p> | <p>Location Knowledge:</p> <p>. <a href="#">Locate Scandinavia in an Atlas and on a map of the world, identifying countries within this area</a></p>                          | <p>Democracy</p> <p><a href="#">Would you like to live in Scandinavia or the UK? Why?</a></p>                                                                                                                | <p><b>Countries &amp; Places</b></p> <ul style="list-style-type: none"> <li>• <b>Scandinavia</b> - A region in Northern Europe including Norway, Sweden, and Denmark.</li> <li>• <b>Norway / Sweden / Denmark</b> - Countries in Scandinavia.</li> <li>• <b>Fjord</b> - A deep, narrow valley with steep sides, filled with seawater.</li> <li>• <b>Glacier</b> - A large mass of ice that moves slowly over land.</li> <li>• <b>Forest</b> - A large area covered with trees.</li> <li>• <b>Mountain</b> - A high, steep landform.</li> <li>• <b>Coastline</b> - The land along the edge of the sea.</li> <li>• <b>Archipelago</b> - A group of islands.</li> <li>• <b>Northern Lights</b> - Colourful lights seen in the sky near the North Pole.</li> <li>• <b>Capital city</b> - The main city of a country.</li> <li>• <b>Town / Village / City</b> - Different sizes of settlements.</li> <li>• <b>Local area / Countryside</b> - Areas near where people live; rural land.</li> </ul> <p><b>People, Culture &amp; Society</b></p> <ul style="list-style-type: none"> <li>• <b>Language</b> - The words spoken by people in a country.</li> <li>• <b>Flag</b> - The symbol of a country.</li> <li>• <b>Currency</b> - Money used in a country.</li> <li>• <b>Climate</b> - The usual weather in a place.</li> <li>• <b>Tradition / Culture</b> - Customs, beliefs, and ways of life.</li> <li>• <b>Viking</b> - People from Scandinavia who lived long ago.</li> <li>• <b>Industry / Jobs</b> - Work that people do.</li> <li>• <b>Population</b> - The number of people living in a place.</li> <li>• <b>Community</b> - A group of people living in the same area.</li> </ul> <p><b>Geography &amp; Maps</b></p> <ul style="list-style-type: none"> <li>• <b>Map / Region / Continent / Europe / England</b> - Tools and areas to locate places.</li> <li>• <b>Border</b> - The line separating two countries or regions.</li> <li>• <b>Landscape</b> - The physical features of a place.</li> <li>• <b>Weather / Climate</b> - Conditions outside (rain, snow, temperature).</li> <li>• <b>Nature reserve</b> - An area protected for wildlife.</li> </ul> <p><b>Skills &amp; Comparisons</b></p> <ul style="list-style-type: none"> <li>• <b>Tourism</b> - People visiting places for holidays or sightseeing.</li> <li>• <b>Transport</b> - How people or goods move from one place to another.</li> <li>• <b>Differences / Similarities / Compare / Contrast</b> - Words used to examine how places are alike or different.</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Place Knowledge:</p> <p><a href="#">Explain the similarities and differences in physical and human geography between North Holland and Norfolk (including climate)</a></p> |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Human and Physical Geography:</p>                                                                                                                                          |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Geography skills and fieldwork:</p> <p><a href="#">Use maps, interpreting symbols and keys to build knowledge of Norfolk and North Holland</a></p>                         |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Summer 1: Extreme Earth - North America</p> <p><b><u>National Curriculum Objectives:</u></b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Location Knowledge</p> <p><a href="#">Identify the different climate zones of North America on maps, making reference to latitude</a></p>                                  | <p><a href="#">How might it feel to be a child who lives in North America? How could that affect your dreams for the future—and what could people do to protect the environment and help each other?</a></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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|                                                                                                                                                                                                                                                                                                                                                                                                            | <div>Human and Physical Geography:<br/>Investigate a variety of extreme weathers (earthquakes, draughts, storms,hurricanes, tornados, floods)<br/>Explain what effect climate zones in North America have upon natural disasters</div> |                                                                 |  |
|                                                                                                                                                                                                                                                                                                                                                                                                            | <div>Geography skills and fieldwork:</div>                                                                                                                                                                                             |                                                                 |  |
| <div>Spring 2: Migration</div> <div><b>National Curriculum Objectives:</b><br/>Locate the world's countries using maps to focus on Europe and concentrating on their environmental regions, key physical and human characteristics. Understand the geographical similarities and differences through the study of human and physical geography or a region of the united kingdom, a region in Europe</div> | <div>Location Knowledge:<br/>Locate Europe on a world map, in an atlas and on a globe.<br/>Name and identify countries and capital cities within Europe</div>                                                                          | <div>Why do people migrate to different places in Europe?</div> |  |
|                                                                                                                                                                                                                                                                                                                                                                                                            | <div>Place Knowledge:<br/>Identify countries in Eastern Europe and Western Europe</div>                                                                                                                                                |                                                                 |  |
|                                                                                                                                                                                                                                                                                                                                                                                                            | <div>Human and Physical Geography:<br/>Explain how land use, economic activity, trade links and distribution of natural resources including food, minerals and water impact migration. .</div>                                         |                                                                 |  |
|                                                                                                                                                                                                                                                                                                                                                                                                            | <div>Geography skills and fieldwork:</div>                                                                                                                                                                                             |                                                                 |  |

Geography Curriculum Threads and Golden Nuggets Year 5: [Substantive knowledge](#) / [Disciplinary knowledge](#)

| Year 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Golden Nuggets                                                                                                                                                                                                                                                                                                     | Thread/                                                                        | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>Spring 1: South America</p> <p><b><u>National Curriculum Objectives:</u></b><br/>Identify the position and significance of latitude, longitude, Northern Hemisphere, Arctic Circle, and time zones (including day and night) Locate the world's countries, using maps to focus on Europe (including the location of Russia)... concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Describe and understand key aspects of: • physical geography, including: climate zones, biomes and vegetation belts, rivers and mountains • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> | <p>Location Knowledge:<br/><a href="#">Locate South America in relation to Europe</a></p>                                                                                                                                                                                                                          | <p><a href="#">Why do people need to stop cutting down the rainforest?</a></p> | <p><b>World Geography – Continents &amp; Location</b></p> <ul style="list-style-type: none"> <li>• <b>Continent</b> - A very large area of land, such as Africa, Asia, or Europe.</li> <li>• <b>Equator</b> - An imaginary line around the middle of the Earth.</li> <li>• <b>Hemisphere</b> - Half of the Earth; Northern, Southern, Eastern, or Western.</li> <li>• <b>Latitude</b> - Imaginary lines that measure north or south of the equator.</li> <li>• <b>Longitude</b> - Imaginary lines that measure east or west of the Prime Meridian.</li> <li>• <b>Time Zone</b> - Areas of the world that have the same time.</li> </ul> <p><b>Climate &amp; Environment</b></p> <ul style="list-style-type: none"> <li>• <b>Climate</b> - The usual weather in a place.</li> <li>• <b>Tropical</b> - A hot climate near the equator.</li> <li>• <b>Temperate</b> - A mild climate between the tropics and the poles.</li> <li>• <b>Temperature</b> - How hot or cold it is (including minus numbers).</li> <li>• <b>Biome</b> - A large area of land with similar plants, animals, and climate.</li> <li>• <b>Physical features</b> - Natural parts of the land such as mountains, rivers, and lakes.</li> </ul> <p><b>Human Geography &amp; Economy</b></p> <ul style="list-style-type: none"> <li>• <b>Urban</b> - Relating to towns and cities.</li> <li>• <b>Indigenous</b> - People who are native to a particular place.</li> <li>• <b>Trade</b> - The buying and selling of goods between people or countries.</li> <li>• <b>Natural resources</b> - Materials found in nature used by humans (minerals, forests, water).</li> <li>• <b>Energy</b> - Power obtained from natural resources (solar, wind, fossil fuels).</li> <li>• <b>Trade links</b> - Connections between places for exchanging goods.</li> </ul> <p><b>Key Examples</b></p> <ul style="list-style-type: none"> <li>• <b>Amazon</b> - A large rainforest in South America.</li> <li>• <b>Andes</b> - A mountain range in South America.</li> <li>• <b>Minerals</b> - Natural substances found in the Earth, often used in trade.</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Place Knowledge:<br/><a href="#">Locate the major cities, rivers, lakes, mountains and lines of latitude/longitude on a map of South America including the Amazon Rainforest and the Andes Mountains</a></p>                                                                                                    |                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p>Summer 1: Brazil</p> <p><b><u>National Curriculum Objectives:</u></b><br/>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle human geography, including: the distribution of natural resources including energy, food, minerals and water</p>                                                                                                                                                                                                                                                                                                | <p>Location Knowledge<br/><a href="#">Identify the position and significance of the Equator, the Southern Hemisphere and the Tropics of Cancer and Capricorn.</a><br/><a href="#">Use atlases and digital mapping (e.g. Google Earth) to locate South American countries and describe key features studied</a></p> | <p><a href="#">Why do people need to stop cutting down the rainforest?</a></p> | <p><b>Topic Vocabulary – South America &amp; Rainforest</b></p> <ul style="list-style-type: none"> <li>• <b>Southern Hemisphere</b> - The half of the Earth south of the equator.</li> <li>• <b>Tropic of Cancer / Tropic of Capricorn</b> - Imaginary lines north and south of the equator marking the tropics.</li> <li>• <b>Equator</b> - The imaginary line around the middle of the Earth.</li> <li>• <b>South America</b> - A continent in the Southern Hemisphere.</li> <li>• <b>Brazil</b> - A country in South America.</li> <li>• <b>Amazon Rainforest</b> - A large tropical rainforest in South America.</li> <li>• <b>Downpour</b> - Heavy rainfall.</li> <li>• <b>Emergent layer</b> - The tallest layer of the rainforest where trees rise above all others.</li> <li>• <b>Canopy</b> - The layer of trees forming a roof over the rainforest.</li> <li>• <b>Understorey</b> - The layer of smaller plants under the canopy.</li> <li>• <b>Forest floor</b> - The bottom layer of the rainforest.</li> <li>• <b>Nutrients</b> - Substances needed for plants and animals to grow.</li> <li>• <b>Deforestation</b> - Cutting down trees and clearing forests.</li> <li>• <b>Topsoil erosion</b> - When the top layer of soil is worn away.</li> <li>• <b>Drought</b> - A long period with little or no rainfall.</li> <li>• <b>Mining</b> - Removing minerals from the Earth.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p>Summer Equador and Biomes</p> <p><b><u>National Curriculum Objectives:</u></b></p> <p>Identify the Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn on a map and a globe • Understand geographical similarities and differences through the study of human and physical geography of a ... region in ... South America • Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> | Location Knowledge:<br>Locate Ecuador on a map and in an atlas                                                                                                                                                                                                                          | What if you could invent a brand new biome? What would it be like, and what would need to happen for it to exist? | <b>Topic Vocabulary - South America &amp; Nature</b> <ul style="list-style-type: none"><li>• <b>South America</b> - A continent in the Southern Hemisphere.</li><li>• <b>Andes Mountains</b> - A mountain range along the western edge of South America.</li><li>• <b>Galapagos Islands</b> - Islands in the Pacific Ocean, part of Ecuador, famous for unique wildlife.</li><li>• <b>Sir David Attenborough</b> - A famous naturalist and broadcaster who studies wildlife.</li><li>• <b>Indigenous</b> - People or species native to a particular place.</li><li>• <b>Species</b> - A group of similar plants or animals.</li><li>• <b>Habitat</b> - The natural home of plants or animals.</li><li>• <b>Wildlife</b> - Animals living in their natural environment.</li><li>• <b>Dry Forest</b> - A type of forest with low rainfall.</li><li>• <b>Desert</b> - A very dry area with little vegetation.</li><li>• <b>Alpine</b> - Relating to high mountains.</li><li>• <b>Volcano</b> - A mountain that can erupt with lava, ash, and gases.</li><li>• <b>Cotopaxi</b> - A famous active volcano in Ecuador.</li></ul> <b>Geographical Vocabulary</b> <ul style="list-style-type: none"><li>• <b>Climate</b> - The usual weather in a place.</li><li>• <b>Weather</b> - The condition of the atmosphere at a particular time.</li><li>• <b>Continent</b> - A very large area of land, such as South America.</li><li>• <b>Biome</b> - A large area of the Earth with similar climate, plants, and animals.</li><li>• <b>Volcano</b> - A mountain that can erupt.</li><li>• <b>Island</b> - Land surrounded by water.</li><li>• <b>Mountain range</b> - A series of connected mountains.</li></ul> |
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| Year 6                                                                                                                                                                                                                                                                                                                                                                                   | Golden Nuggets                                                                                                                          | Thread/                                                                                                                   | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Autumn 2<br><br><u>National Curriculum Objectives:</u><br>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | Location Knowledge:<br>To use an atlas/map to name and locate 10 key rivers of the world.                                               | Technology and press<br>How do rivers and coasts shape the way people live, work and connect across the UK and the world? | Topic Vocabulary – Rivers & Water <ul style="list-style-type: none"><li>Rivers - Flowing bodies of freshwater.</li><li>Major / Longest - Words used to describe the size or length of rivers.</li><li>Ocean / Sea - Large bodies of saltwater (e.g., English Channel).</li><li>Freshwater - Water that is not salty, found in rivers and lakes.</li><li>Saltwater - Water that contains salt, found in oceans and seas.</li><li>Water usage - How people use water (drinking, farming, industry).</li><li>Habitats - Places where plants and animals live.</li><li>Transport - Using rivers to move people or goods.</li><li>Farming - Using water for crops or livestock.</li><li>Energy - Using water to generate power (e.g., hydroelectric).</li><li>Coast / Land - Areas where rivers meet the sea and surrounding land.</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Summer 1:<br><br><u>National Curriculum Objectives:</u>                                                                                                                                                                                                                                                                                                                                  | Location Knowledge                                                                                                                      |                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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